



**LIFEWORk EDUCATION**  
**2024 CATALOG**  
**ADDENDUM**

Volume 2 (2024)  
Effective Date: 01 AUG 2024

9516 W. Peoria Ave. #7 Peoria, AZ 85345

**04/01/2024:** The following replaces the information found on page 2, Regulatory Oversight

The Lifework Education Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Commission on Accreditation of Allied Health Education Programs

727-210-2350 [www.caahep.org](http://www.caahep.org)

To contact CoAEMSP: 214-703-8445 [www.coaemsp.org](http://www.coaemsp.org)”

“The Lifework Education Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). The program has been placed on Probationary Accreditation as of March 15, 2024.

**08/01/2024:** The following replaces the information found on page 17, Graduation Requirements

Upon satisfactory completion of all phases of the training course, including such testing as may be required by the institution, a certificate will be issued in the name of the student, bearing the official name and insignia of the institution where the course was completed.

Students are awarded a certificate of completion and considered graduates when the following requirements have been met:

- Successful completion of the program of study with a grade of 80.0% or better in each course;
- Successful accumulation of the required number of classroom and externship hours;
- Successful completion of the Student Minimum Competency requirements;
- Completed and passed the program written Final Exam;
- Completed and passed the program skills Final Exam;
- Complete exit interview with the program director;
- Returned any school property, including books and equipment (not purchased); and
- Payment in full of all tuition and fees owed to the school

The certificate of completion serves only as evidence that all aspects of training set forth by the institution have been completed. It is not intended or implied that the certificate of the course completion in any way licenses the student to perform the prescribed skills.

**08/01/2024:** The following replaces the information found on page 10, Course Completion & Grading

Psychomotor Domain – Measures the student’s ability to perform skills and tasks learned in the program labs, and clinical and field externship rotations.

- Students must have a score of 80% or better to earn a passing Psychomotor grade.
- Passing is achieved by successful demonstration of skills learned during labs and evaluated throughout the program. (EMS200, EMS250, EMS300 courses)
- Passing is achieved by evaluation using the Rotation Paperwork. Students must have no more than one Rotation Paperwork shift with the Psychomotor Domain rated as “Unsatisfactory” (EMS275 and EMS350 courses)

Affective Domain – Measures the student’s attitudes, behaviors, and professional attributes, as well as classroom conduct.

- Students must have a score of 80% or better to earn a passing Affective grade.
- Passing is achieved by evaluation using the Affective Domain Evaluation Form. Students must have no more than one category rated as “Needs Improvement” to achieve a passing score of 100%.
- Violations of the affective domain that occur before or during class may result in a student’s dismissal from the day’s classroom activities. Repeat offenses will result in a student conference and significant behavioral issues may result in failure of the affective domain. In most cases, a written warning and time period for improvement will be given before assigning a failing grade. However, in cases where the behavior is significantly unacceptable, egregious, or poses a threat to the well-being of others, the posting of a failing grade may be immediate and without warning and will accompany a referral to the Program Director.